



יד ישראל

yadyisroel

The School for Exceptional Children

### DAILY SCHEDULE

NAME	<u>[REDACTED]</u>	<u>Chavi</u>	_____
	LAST	FIRST	MIDDLE
DOB	<u>7/20/2008</u>	<u>7</u>	_____
	MM/DD/YY	AGE	

- 9:00 Breakfast: set table independently
- 9:20 Circle Time: social interactions with peers
- 9:45 INTENSIVE TEACHING TIME (ITT)
  - Personal Information: mother's cell phone number
  - Manding: request information using 'who' questions
  - Function of Object: state the function of an oven
  - Reading: CVC words on flash cards
  - Number Identification: #7 in various fonts, including handwritten version
- 10:45 Sensory Gym
- 11:15 Speech Therapy
- 11:30 Group Lesson: listen to a story and sequence it using picture cards
- 12:00 Lunch: use utensils when eating and take small bites

A BEHIND-THE-SCENES LOOK AT CHAVI'S DAY



The School for Exceptional Children

2555 Nostrand Ave/ Brooklyn NY 11210/ 718.650.6400 / yadyisroelschool@gmail.com

**✓ COMPREHENSIVE PROGRAM**  
Individualized curricula to address academics, social skills, behavioral challenges, and to foster independence.

**✓ SMALL CLASSES**  
Offering 1:1 staff in a small classroom setting to school-aged girls and boys.

**✓ COLLABORATIVE THERAPY MODEL**  
Our multi-disciplinary team of therapists collaborate with classroom staff to incorporate therapeutic goals and exercises from individual therapy sessions into their daily routine.

**✓ EVIDENCE BASED PRACTICES**  
ABA teaching methods are used to provide successful learning opportunities, maintenance and generalization of skills, and incorporate the use of objective data to make teaching decisions.



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### DAILY SCHEDULE

NAME	<del>_____</del>	Shlomo	_____
	LAST	FIRST	MIDDLE
DOB	11/6/2010	5	
	MM/DD/YY	AGE	

A BEHIND-THE-SCENES LOOK AT SHLOMO'S DAY

- 9:00 Breakfast Prep: bring milk from the kitchen independently
- 9:20 Circle Time: read current date on the calendar
- 9:45 INTENSIVE TEACHING TIME (ITT)
  - Categories: categorize fruits and vegetables
  - Alphabets: identify letter R in field of four cards
  - 1:1 Correspondence: count ten objects
  - Writing: write the letters of his first name on a 1" line
  - Tooth brushing: squeeze small amount of toothpaste onto toothbrush
- 10:45 NATURAL ENVIRONMENT TEACHING (NET)
  - Manding: request help
  - Play Skills: choose activity when given a choice of three
- 11:30 Group Lesson: follow one step directions during the group activity
- 12:00 Lunch: remain seated at table for 10 minutes without prompts



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