

The School for Exceptional Children

NAME

LAST
FIRST
MIDDLE

7/20/2008
7

MM/DDYY
AGE

9:00 Breakfast: set table independently

9:20 Circle Time: social interactions with peers

9:45 INTENSIVE TEACHING TIME (ITT)

Personal Information: mother's cell phone number

Manding: request information using 'who' questions

Function of Object: state the function of an oven

Reading: CVC words on flash cards

Number Identification: #7 in various fonts, including handwritten version

10:45 Sensory Gym

11:15 Speech Therapy

11:30 Group Lesson: listen to a story and sequence it using picture cards

12:00 Lunch: use utensils when eating and take small bites

yadyisroel

The School for Exceptional Children

2555 Nostrand Ave/ Brooklyn NY 11210 / 718.650.6400 / yadyisroelschool@gmail.com

# (V) COMPREHENSIVE PROGRAM

Individualized curricula to address academics, social skills, behavioral challenges, and to foster independence.

### (V) SMALL CLASSES

Offering 1:1 staff in a small classroom setting to school-aged girls and boys.

### (V) COLLABORATIVE THERAPY MODEL

Our multi-disciplinary team of therapists collaborate with classroom staff to incorporate therapeutic goals and exercises from individual therapy sessions into their daily routine.

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ABA teaching methods are used to provide successful learning opportunities, maintenance and generalization of skills, and incorporate the use of objective data to make teaching decisions.



The School for Exceptional Children

#### DAILY SCHEDULE

NAME	LAST	Shlomo	MIDDLE
DOB	11/6/2010 MM/DD/YY	<u> </u>	

Breakfast Prep: bring milk from the kitchen independently 9:00

Circle Time: read current date on the calendar 9:20

INTENSIVE TEACHING TIME (ITT) 9:45

Categories: categorize fruits and vegetables

Olphabets: identify letter R in field of four cards

I:I Correspondence: count ten objects

Writing: write the letters of his first name on a 1" line

Tooth brushing: squeeze small amount of toothpaste onto toothbrush

NATURAL ENVIRONMENT TEACHING (NET)

Manding: request help

Play Skills: choose activity when given a choice of three

11:30

Group Lesson: follow one step directions during the group activity

Lunch: remain seated at table for 10 minutes without prompts 12:00



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### **EVIDENCE BASED PRACTICES**

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#### DAILY SCHEDULE

NAME	LAST	Tamar FIRST	MIDDLE
DOB	4/3/2010 MM/DD/YY	AGE	

A BEHIND-THE-SCENES LOOK AT TAMAR'S DAY

12:30	INTENSIVE TEACHING TIME (ITT)	SC
	Money Skills: identify nickel in field of two coins	T
	Octions: state action using verb-noun combination	"
	Sight Words: match sight word cards to picture cards	_
	Common Signs: identify 'Wet Floor' sign and 'Restroom' sign	
	Pronouns: label picture cards with 'he' and 'she'	
1:30	Oqua Therapy	
2:00	ADL Skills: Showering and dressing	
2:30	Fine Motor Tasks: 8 piece puzzle with one gesture prompt	
2:50	Circle Time: retell event using two sentences	
3:00	Dismissal, Looking forward to tomorrowl	



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